

Mount Wachusett Community College

Summer 2011

Volume 2 • Number 3

CareerFocus



**Ten Recession-Proof Jobs &
The MWCC Programs
To Get You There**

**ARE YOU A MILLENNIAL?
TAKE THE QUIZ!**

**Your Map To
Success On The
Career Expressway**

**Learning by Doing!
How It Benefits You**

**What's White
Hot & Bright
Green?**
Sustainability!

**STUDENT SUPPORT
At A Whole New Level**

SOCIAL

MEDIA

**How It Can Actually *Help*
You In College**

Mount Wachusett Community College
444 Green Street
Gardner, MA 01440

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**Mount Wachusett
Community College**

www.mwcc.edu/summer2011



Register NOW!



Class schedules
are available at
www.mwcc.edu!

Two week May Intersession
courses: May 16-27
Summer 1: May 31-July 8
Summer 2: July 11-Aug 19
Full Summer: May 31-Aug 12
Fall classes begin Sept. 6!

Start near . . . Go far

Enrolling is easy:

Continuing Students

- Go to www.mwcc.edu, click on "iConnect," or
- Contact the Enrollment Center at 978-630-9284, or in person

New/Formers Students:

Students new to MWCC, or those who have not taken courses at MWCC in the past 12 months can:

- **Apply online at www.mwcc.edu**, or
 - Contact the Enrollment Center at 978-630-9284, or in person
- All new students are required to complete college placement testing, and must meet prerequisite requirements prior to course selection.*

Course Schedules

- Courses fill fast and new sections open continuously. Find the most up-to-date listings online:
www.mwcc.edu/summer2011
- To obtain a print version of the class schedule call 978-630-9284, email admissions@mwcc.mass.edu, or pick one up in person.

Thursday, June 9, 2011

↓ ↓ ★ ↓ ↓
Attend MWCC's
Admitted Student Night
5:00 - 7:00 PM
↑ ★ ↑ ★

→ Talk with admissions
staff to determine which
academic program is the
best choice for me

Learn how to apply for
financial aid!!

Take a tour of
MWCC's campus

Meet with an advisor and
register for my classes

8PM dinner with Kate!

Notes:

r.s.v.p.

978-630-9284

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Gardner, MA 01440

Check out MWCC on Facebook

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CareerFocus™

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Green on Green Street

Building a sustainable future at MWCC

By Janice O'Connor,
Director of Public Relations

From a climate standpoint, colleges and universities are comprised of buildings that consume a great deal of energy. A decade ago, that certainly was true of Mount Wachusett Community College (MWCC). When the main campus in Gardner was built in the early 1970s, nuclear energy was viewed as the power of the future. Consequently, the building was equipped as an all-electric facility for heating, cooling and lighting. When the proliferation of nuclear power never materialized, the college was left with astronomical utility bills.

A need for alternative solutions

In the late 1990s, MWCC was paying more than \$750,000 each year for electricity alone, a sum that would be significantly higher in today's dollars. As the cost of electricity continued to escalate, the administration sought alternative solutions, beginning with the conversion to biomass heating in 2002. This change has saved the college nearly \$4.5 million to date, while slashing the college's

electricity usage, water consumption and greenhouse gas emissions.

The tremendous success of the biomass initiative set MWCC on the path of becoming a national leader in the campus climate movement, and led to other energy solutions that are saving money while also benefiting the environment, including the installation of a 100 KW photovoltaic array, solar thermal domestic hot water and extensive conservation measures.

Introducing energy solutions

Most recently, the college turned to wind energy, with two sleek, modern 1.65 MW turbines now towering alongside the behemoth campus building designed in the "brutalist" architectural style trendy in the mid-20th century. In addition, the Northeast Veteran Training & Rehabilitation Center, located on MWCC's Gardner Campus, is equipped with solar electricity and geothermal heating and cooling.

These innovations are integrated into teaching and learning experiences for students pursuing in-demand green careers through the college's Natural Resources, Energy Management, and workforce development programs. They're also elevating awareness campus-wide about the need for alternative



energy solutions to reduce the country's dependence on foreign oil.

Aiming for carbon neutrality

Nationally, colleges and universities are stepping up their efforts to conserve resources and preserve the environment, through initiatives such as the American College and University Presidents' Climate Commitment (ACUPCC) and many others. The ACUPCC, launched in December 2006, is a national effort addressing global climate issues and the steps that colleges can and should take to reduce greenhouse gas emissions. Its mission is to accelerate the country's progress toward climate neutrality and sustainability by empowering colleges and universities to educate students, create solutions and provide leadership in their communities and throughout society to achieve this goal. To date, more than 675 institutions have made the climate commitment pledge. MWCC President Daniel M. Asquino is a charter signatory of the Presidents' Climate Commitment.

"Mount Wachusett Community College has been recognized nationally for its success in renewable energy, and these technologies provide the extraordinary bonus of serving as a learning laboratory for our students," says Asquino, who has championed the college's sustainability agenda with MWCC.





Green Minds Think Alike: The Green Society at MWCC

As environmental awareness increases nationally, the number of eco-conscious students at Mount Wachusett Community College (MWCC) who join The Green Society also continues to grow. After bidding farewell to many members last spring following graduation, the club restocked its numbers with new faces this academic year. The student-run sustainability club centers on the members' individual interests, with the added bonus of learning from each other.

Dr. Tom Montagno, biology professor, chair of the Natural Resources program, and club advisor, explains that the ultimate goal of the Green Society is "to make the community at large aware of environmental issues, to provide a forum and discuss those issues, and to do some outreach. Students get the chance to work with each other, do community service work, fundraise and interact with the public."

Supplying the Green Street Café

The Green Society has high aspirations for MWCC and the community. The club annually volunteers each fall at the Garlic and Arts Festival in Orange and at the Red Apple Farm Harvest Festival in Phillipston. Club projects that benefit the campus and the community include an organic kitchen garden that helps supply the cafeteria with produce and herbs and a composting program that, to date, has diverted over a ton of kitchen

scraps from the waste stream. Club members also were instrumental in helping the college launch its organic community garden and single-stream recycling.

Raising awareness

To support its initiatives, club members are active in fundraising, including the sale of CFL bulbs, reusable, bamboo eating utensils, plants and hand-made cat toys stuffed with catnip grown by the students.

The Green Society encourages students with even the remotest interest in environmental science and environmental applications to join. Members major in a variety of academic programs, not just those traditionally associated with green careers.

"The club encourages students to expand their horizons and do things a little differently by exploring renewable energy, sustainability, or even gardening in your own backyard," says club President Mike Crowley, a Natural Resources major. "The Green Society is a good opportunity to open up and explore something you might be interested in and just see if it is something that is right for you. Even if it's not, it's a good time and it's good people."

— Meghan Perkins

Executive Vice President Emeritus Edward Terceiro, the college's resident engineer on the wind project.

Wind energy

The wind energy project at MWCC is a joint collaboration of the Massachusetts Division of Capital Asset Management and the Department of Energy Resources to achieve the renewable energy goals of Gov. Deval Patrick's Leading by Example program, which calls for increasing the use of renewable power and energy efficiency at state facilities. The wind project ties in with the governor's ambitious and historic goal for the Commonwealth - the installation of 2,000 megawatts of wind energy by 2020.

The \$9 million wind project is being funded through a variety of sources, including \$3.2 million in U.S. Department of Energy grants secured by Congressman John Olver; \$2.1 million from a low interest Clean Renewal Energy Bond (CREB) made available through the American Reinvestment and Recovery Act; and \$3.7 million from Massachusetts Clean Energy Investment Bonds.

Together, the turbines are expected to generate approximately 97 percent of the college's electricity consumption, while also generating revenue by returning approximately 30 percent of the power back to the grid.



"I am totally amazed at how far we've come in a short period of time," says Professor Tom Montagno, chair of the Natural Resources program and advisor to the student sustainability club, The Green Society.

Growing awareness

"With the addition of the turbines, I think the students have an even greater sense of pride in this college," Montagno says. "Here, students can see that we walk the talk, if you will. And I think that will make them better participatory citizens in society once they graduate. So, if they have the opportunity to install some solar panels or retrofit their homes with other energy efficient technologies,

they may be more inclined to do it without questioning whether it's worth it or not, because we've demonstrated that it is worth doing."

David Schmidt, coordinator of the college's Energy Management degree program and sustainability initiatives, agreed that being on a green campus is making an impression on all students, particularly those who are pursuing careers in fields relating to energy and the environment.

"Rather than read about renewable energy technologies in a textbook, they are able to see how these systems operate first hand, as well as what it takes to bring these projects

to fruition and the benefits that come from them," Schmidt says.

According to the PEW Charitable Trusts' 2009 Clean Energy Economy Report, Massachusetts is considered to be one of just 12 states that have large and growing clean energy economies. In addition, research conducted by the New England Clean Energy Council (NECEC) in 2009 determined that Massachusetts is expected to experience high job growth for renewable energy and above average growth for energy efficiency categories. The NECEC data projects growth between 53,000 to 80,000 jobs in the clean energy sector throughout New England by 2020.

"I am a big fan of all that the college has done," says Natural Resources major Mike Crowley, president of The Green Society. "Global warming is very much a key topic for a lot of people. I think it's wonderful that this college just stepped into the forefront and said this is something we need to work on, and then did it."

For more information about MWCC's green initiatives, visit <http://greenongreenstreet.blogspot.com>

Good Jobs for Bad Times

Ten recession-proof career choices

While Americans lose jobs and the unemployment rate continues to rise, there are still job openings throughout the country. Here are 10 career choices that will help you get (and keep) a job, even in the toughest of times.

Some things are inevitable, no matter what the economy's doing. Cars will break down. If you can excel at the practical skills needed to develop a trade, you're likely to enjoy a lifetime of employability. And during a recession, demand for these services tends to rise, since repairing a car is cheaper than replacing it. The pay is higher than you might expect, too. The mean annual wage for an auto mechanic is \$37,880—on par with what teachers, interior designers and reporters make.

MWCC program to consider: Automotive Technology



People get sick and schools stay open, regardless of the economy. So healthcare and education are among the most stable careers out there. Recent trends also point to increasing demand in both fields. According to the Bureau of Labor Statistics, job growth in education will be fueled by a growing student population and an increasing retirement rate among older teachers. And as the baby boomer generation ages, their healthcare needs will also increase. Many of these jobs, from registered nurse to dental hygienist, only require a two-year degree. So with a relatively

2 Develop trade skills that are always in demand

During a typical recession, cost-cutting becomes a high priority for most businesses. When the time comes for a company to cut costs, jobs that can be done more cheaply by a machine or foreign worker are likely to be automated or outsourced. To avoid this fate, pursue a career that requires a human touch or human intelligence. Consider a job that depends on your empathy and physical presence, like a medical assistant or mental health counselor. Or focus on work that requires the kind of creativity or big-picture insight that computers can't easily replicate, like personal financial advising or software engineering.

According to the Bureau of Labor Statistics, hard to automate/outsourced careers make up almost all of

1 Get a job that can't be outsourced or automated



America's 30 fastest-growing occupations. So now is a great time to get into them.

MWCC programs to consider: Accounting, Business Administration, Computer Information Systems, Human Services, Medical Assisting

3 Master the skills of the future

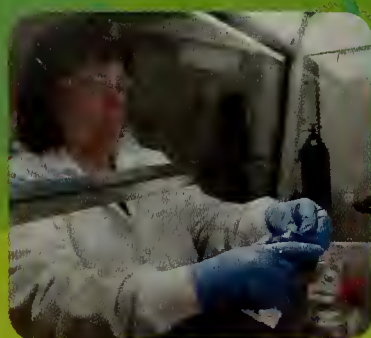
The Bureau of Labor Statistics predicts that information technology will be one of the fastest growing careers of the coming decade. But if you scan a few job postings, you'll see that even non-technical jobs now require computer proficiency. Companies increasingly depend



on computerized scheduling, inventory and communications systems—and they need employees who can use them. So if you're still uncomfortable using the Internet or common programs like Microsoft Word, Powerpoint and Excel, take a class in basic computing skills. And if you enjoy technical work, consider getting a degree in information technology.

MWCC programs to consider: Computer Information Systems and IT Support Specialist

4 Get into a recession-proof field



small investment of time and money, you can shift to a new career that's likely to need you tomorrow.

MWCC programs to consider: Allied Health, Clinical Lab Science, Complementary Health Care, Dental Hygiene, Early Childhood Education (Career or Transfer), Medical Assisting, Medical Coding & Billing, Medical Office, Nursing, Physical Therapist Assistant

5 Focus on industries that grow when the economy shrinks

In October 2008, with the economy on the verge of collapse, McDonald's enjoyed a 5.3 percent increase in U.S. sales. A month later, Walmart's sales grew by 3.4 percent. The numbers proved an interesting point: for some industries, recessions are good business. Fast food and discount retailers aren't the only winners.

And rising unemployment leads to increased crime rates, so security-related careers are likely to grow. But what if moving sofas or flipping burgers isn't your idea of a dream job? Remember that these industries often generate plenty of stimulating, higher paying work behind the scenes, in everything from management to marketing.

MWCC programs to consider: Business Administration (Career or Transfer), Criminal Justice (Corrections or Law Enforcement)

Surprisingly, a recession can be the ideal time to become your own boss. In a recent *USA Today* article, small business guru Rhonda Abrams noted that over half of the companies in the Dow Jones industrial average got their start during a recession or depression. Strange as it sounds, an economic downturn can be an ideal time to become your own boss. But what if you have no business experience,

6 Start your own business

no funding, and no desire to manage employees or inventory? No problem: take some business classes, carefully assess your target market, and be prepared to work hard. Self-employment could become the most rewarding and lucrative job you've ever had.

MWCC programs to consider: Business Administration (Career or Transfer), Small Business Management

The Obama administration brings a new set of national priorities, from alternative energy research to infrastructure repair. A Democratic Congress makes it likely that many of these priorities will be funded in the coming years. This could mean boom times for several industries, from sustainable energy development to medical research and construction. And according to Hugo Sellert, research manager at the employment website Monster.com, "When the economy

8 Take your cue from Washington

starts going down and unemployment goes up, the government has in place certain automatically triggered functions, such as unemployment benefits and other areas of public assistance that help people in tougher times. So in areas like social services, community nonprofits and other service organizations, hiring might even pick up when the economy goes south."

MWCC programs to consider: Biotechnology, Energy Management, Human Services, Natural Resources



With more than 1.8 million civilian employees, the federal government is America's largest employer. It also provides some of the most stable careers out there. And with generous benefits, competitive wages and a vast variety of work available, the government is an attractive employer even in good economic

7 Choose an employer that will never go out of business

times. Due to increasing retirements among an aging workforce, the demand for new employees is strong. And if you're not willing to move to Washington, don't worry—nine out of 10 government employees work outside of D.C.

Education is key to employment—at every stage of your career. Even if you already have a degree and a stable job, developing new skills can help you keep it—and bounce back if you're ever laid off. Focus on learning marketable skills that are useful in a variety of professions. For example, selling is crucial to success in business, so sales and marketing expertise will increase your value to many employers. With the rise of the Internet and information technology, web design and

9 Never stop learning

data management skills will also strengthen your resume. And it's always a good idea to improve your leadership and communication skills. As Peter Manzi, national certified career counselor says, "Become more well-rounded. Develop the ability to lead small groups, to coordinate other people and take control of a project. Learn to understand people and express yourself clearly and professionally." If you do, employers will find you irresistible—in good times and bad.

Nobody wants to be laid off, but losing an uninspiring job could be the spark you need to create a more satisfying career. If you find yourself facing unemployment, take the opportunity to figure out what you really want to do with the next phase of your life. Do you have a passion you've always wanted to pursue, but have never had the time (or courage) to try? If so, now is the perfect time to make it happen. Instead of applying for the same type of job you just lost, start looking for work you actually want to do. If you don't have the skills

10 Follow your bliss

or credentials to get hired, consider going back to school or even starting your own business. Once you've aligned your professional goals with your interests, you may experience a surprising phenomenon. Since your job search is now focused on creating the career of your dreams, you'll approach it with real energy and enthusiasm. You'll make more contacts, do more networking, win more interviews, and impress more recruiters. And before long, you'll be back to work—and loving it.

Top Jobs at MWCC

Every year, Yahoo announces top growing jobs—and MWCC prepares you for all jobs listed during 2010 (see below). Some of the careers below require an associate degree. Others you could start at MWCC and complete two to three years toward a bachelor's degree before transferring to a four-year college or university.

Yahoo Top Jobs

Software Engineer

Personal Financial Advisor

Registered Nurse

Special Education Teacher

Database Administrator

Home Care Nurse

How to get there at MWCC

Computer Information Systems

Accounting or Business Administration

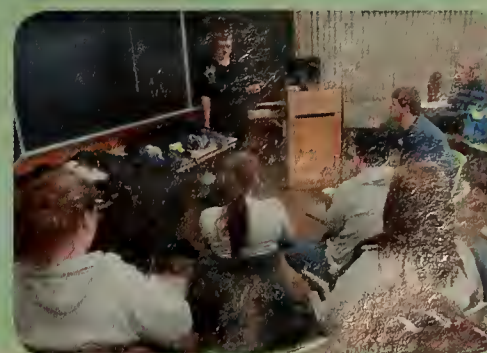
Nursing

Early Childhood Education-Transfer

Computer Information Systems

Nursing

Source: http://education.yahoo.net/articles/top_jobs_for_2010.htm



Social Media & Your Academic Success!?

How surfing the 'net may actually be good for you

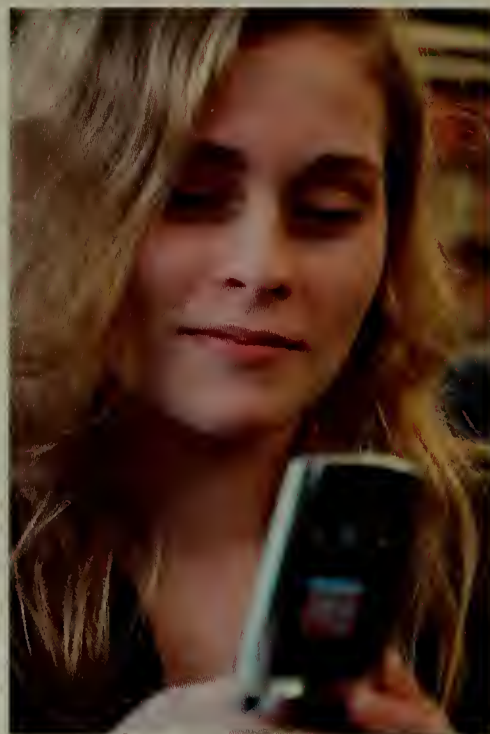
By Sarah McMaster,
Assistant Director of New Media

So, what's the fuss about social media, anyway? Now that Facebook is a household name and its founder, Mark Zuckerberg, was named the 2010 Person of The Year by *Time Magazine*, it's no surprise that social media is on everyone's mind.

So maybe you enjoy peering into the lives of your friends by surfing Facebook or Twitter . . . However, you have undoubtedly been told that social networking is a distraction . . . that it keeps you from getting important things done . . . that it is basically a massive waste of time!

However, using social media can actually help you to make important connections that can help you in your life and career. It can help you achieve academic success, as well as keep you connected with your friends.

What are we talking about when we refer to social media? Social media is web-based, dynamic, creates conversation, and happens in real-time. LinkedIn, MySpace, and Twitter are social media. Blogs, RSS feeds,



and YouTube are also social media. Even the online version of your local newspaper where readers can leave comments on articles can be considered social media.

How can social media tools help you in college?

Do you have a research paper due and need to find some obscure piece of information, like the birth date of a 19th century literary figure? Do you want to get opinions on a current event to prepare for your political science class discussions? Your existing social media accounts may be



and has been approved by your instructor.

Top three tools for academic success using social media

Using social media and the web, you can connect with your college and stay in the know with campus events, both academic and social. You can learn how to use campus resources, like an advising center, to your advantage. You won't visit the Academic Support Center if you don't know it exists! By simply knowing about available resources, you will be more likely to use them.

There's plenty of research that says that students who are active with student clubs and other student life activities are the same students who are most likely to do best in class. Why not test this theory? Become an active student and reap the rewards. Are you wondering how to get started? Check out your college's social media updates to learn about what's going on and how you can get involved in clubs that match your interests.

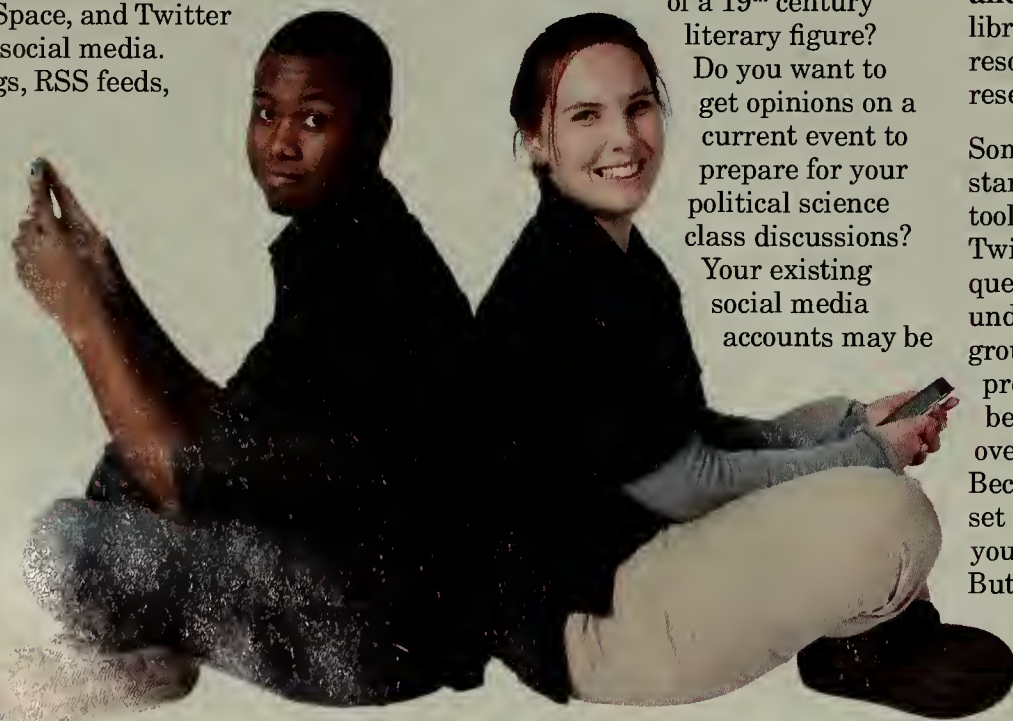
Online study groups are another great way to use social media to move you in the direction of academic success. If you have transportation challenges, a tight schedule, or other obligations on your time, an online study group may be a great academic aid for you because you can meet any time and be anywhere.

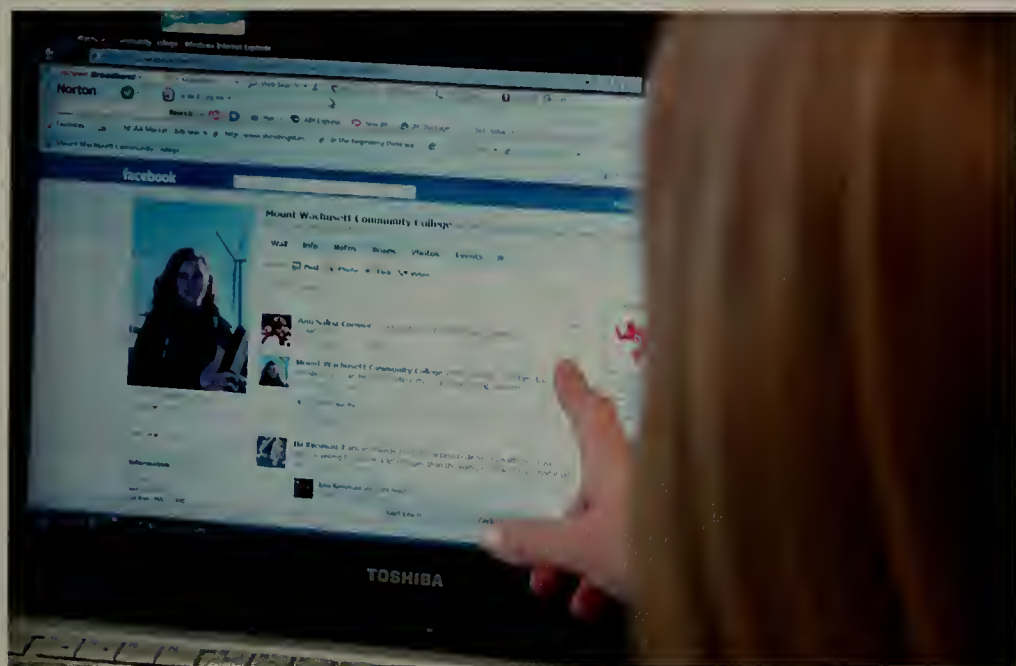
The ultimate goal for many students is to prepare for a professional career. Again, social media can give you an advantage here. By setting up a profile on the social media site LinkedIn, you are putting your cutting-edge professional resume out there in preparation for graduation and beyond! Connect with professors, coworkers, and other mentors while you build your professional online profile. These contacts may later offer recommendations for you when you are a college graduate on the

just the tool you need. Next time you find yourself in one of these situations with a deadline looming, try a technique called crowd-sourcing.

Crowd-sourcing just means that you pose a question to your network of friends and wait to see what answers they may have. It's like employing hundreds of research assistants to find the information you need. That 19th century literary figure was born in 1818. That recent event caused quite a negative reaction among college-aged students. By putting your social network to work, you can be a more effective student and work more efficiently to meet your class requirements. **Keep in mind that you should still check sources and use proper citations.** College libraries offer robust technological resources for more in-depth research.

Some colleges and universities have started to integrate social media tools into the classroom experience. Twitter is used by students to ask questions and interact in large undergraduate lectures. Facebook groups are used for collaborative projects. Online courses are becoming a larger part of the overall offerings at many colleges. Becoming familiar with this new set of tools now will ensure that you remain ahead of the curve. But, pulling out your laptop and hopping on to Facebook during class is not a good idea, unless doing so has been specifically outlined in your course work





job hunt. That can make you an attractive candidate based on your demonstrated proficiency with up and coming online tools.

Social Media @ MWCC

At Mount Wachusett Community College (MWCC), a primary goal is to stay relevant in your life as well as provide a high quality teaching and learning environment. You and your classmates vary in age from dual enrollment high school students to career-changers and adult learners. We are proud to be the school of choice for all these diverse groups. However, like any college, a good majority of you are between the ages of 18 and 24 years old. This demographic group, known as Generation Y, Millennials, or the 'Net Generation,' has some specific characteristics that set it apart from previous generations. The use of the Internet and social media is one of those characteristics. Since many of you live your lives online these days, as a student-centered institution, it is our job to be where you are!

Facebook

MWCC has joined the online conversation between our Millennial students (and older students, too) with our Facebook page. With over 2,000 fans and a robust interactive atmosphere, MWCC's page has become a great asset for all involved and it continues to grow every day. College staff learn about your interests, challenges, and successes first-hand, and you, in turn, get up-to-the-minute posts on campus happenings, news, and important dates and deadlines. It's a win-win.



Deciphering "Text" Speak

lol = laugh out loud
brb = be right back
nm = not much
ttyl = talk to you later
ilu = I love you
f2f = face to face
g2g = got to go
rofl (or) rotfl = rolling on the floor laughing
jk = just kidding
ttnn = ta ta for now
btw = by the way

Twitter

In addition to our student-centric Facebook presence, we also participate in social media through our Twitter account: @MountWachusett. MWCC utilizes Twitter to broadcast news to our community, interact and converse with other colleges, and provide another means through which anyone can connect with us and get in the know on MWCC and all that the college has to offer.



Foursquare

As a college with three campuses and many online courses, it's important that students at each campus and in each program feel an equal connection to the overall college and have equal access to all the resources available to them. MWCC has recently started using the social media tool Foursquare to help ensure this is true. As a location-based



At Mount Wachusett Community College (MWCC), a primary goal is to stay relevant in your life as well as provide a high quality teaching and learning environment.

application, Foursquare allows users to "check-in" at various locations, post and read tips about those locations, and connect with their friends who are also on physically at those locations. For a college, this is tailor-made to help connect you with campus resources such as the Advising & Counseling Center, the Career Center, or the Fitness & Wellness Center, to name a few.

Blogging

Our social media efforts extend to blogging as well. MWCC is proud of its commitment to sustainable energy and being environmentally responsible. To use what MWCC has accomplished as a way to teach others and to promote green initiatives in general, the college has started a sustainability blog called Green on Green Street. From the brand new pair of wind turbines and the Green Society to the biomass plant and composting efforts, MWCC has plenty to post to keep community up-to-date on all that the college does to be a good steward and good neighbor.



QR Codes

QR, or Quick Response, codes are Internet barcodes readable by mobile devices including smartphones. You'll see these around campus on posters, flyers, and forms. Using your smartphone or other mobile device, you can quickly and easily access online information about everything from financial aid to student life. To access information at your fingertips, first download a code reader application onto your device. Once you have the needed application, just scan the QR code and you will be taken to a website URL with helpful information.



iConnect Student Portal

MWCC has launched an online portal just for current students which acts as a central hub for important information, access to student records and email all in one web-based location. It's called iConnect and by logging on, you can access grades, course information, the academic calendar, cafeteria menus, and much more from anywhere in the world!

Check out MWCC's newly designed website coming this summer!

Deciphering the Psyche of the Millennial Generation

By Caela Provost



The Top Ten Ways You Know You're a Stereotypical Member of the Millennial Generation

- 10** You are often described as being in "too many places at once" or not paying close enough attention, when in reality you actually *can* do several jobs at once.
- 9** Your mind doesn't like to relax; therefore, your work environment needs to be stimulating or else you find yourself in a continuous state of boredom.
- 8** You have an incredible "do-it-yourself" attitude and unusually high expectations for yourself.
- 7** You probably learned, or are learning, important real world lessons as a college student because, no offense, you were probably a bit sheltered as a child (don't worry; you'll catch on quickly).
- 6** To you, the Internet is helpful and fun . . . not a scary place.
- 5** You can multi-task like you were born to do so . . . listen to music, write a paper, and have five text message conversations at the same time? Oh please, give us a hard one next time.
- 4** You are a strange dichotomy; you respect authority but feel your ideas must be heard . . . after all, you may be young but you're creative and smart!
- 3** When someone asks you for an idea, you feel you must describe your idea in excruciating detail and nine other "back-up" ideas . . . just in case the first nine out of ten ideas fail.
- 2** You feel unnerved when you don't have some form of technology with you . . . your phone is essentially your extra appendage and you must check your emails at least five times a day.
- 1** You can decode text message abbreviations without having to think.

If you can relate to five or more of these statements you, like me, are probably a proud member of the Millennial Generation (approximately ages 18-29) . . . one of the most diverse, out-going, innovative generations the world has ever seen. Congratulations. If you're not a Millennial then please read on anyway! You might learn something about us that you didn't know before about a generation that has been characterized as . . . well . . . difficult.

So, what is it that makes us so difficult? Countless studies show we're hard-working, optimistic, creative, multi-faceted individuals; many of us have the tendency to strive for perfection in all aspects of our lives, work-related and otherwise. We're comfortable in a variety of environments, we like stimulating work, and we can work with or without the Internet—though, truth be told, we prefer to work with it.

Basically, we're meticulous dreamers who are wary of asking for help, even if we need it, who are able to juggle ten activities at once while working both on and off a computer and who have a weird love for technology . . .

However, while we are technology savvy . . . we are often characterized as soft skills inept. We spend more time with the computer than with people.

So, what can we do about that? Here are some tips:

Survival Tips for the Millennial Generation in a Mostly Non-Millennial World

- 10** Make a point to talk to your co-workers face-to-face. Just because a Millennial prefers emails doesn't mean everyone does. Be considerate...the favor will be repaid.
- 9** When you're writing, write in proper English. If you write in text speak, you're going to look and sound like an idiot.
- 8** There's a difference between doing well and showing off.
- 7** Don't text in the middle of meetings . . . it's rude . . . you're not 12 anymore.
- 6** Like it or not, you may need to earn some respect that you assume you already deserve. Respect yourself and do good work . . . you'll find the rest follows suit.
- 5** If you have a problem that you think you can solve, solve it yourself and don't rely on your elders! It will help you in the long run.
- 4** Every now and then, take the time to handwrite a note, card, or letter. It's more personal.
- 3** Don't use text message abbreviations in regular polite conversation.
- 2** When someone asks for help, help them . . . don't take over the job just because you can. And when you need it, ask for help yourself.
- 1** Be yourself and eventually people will marvel over you, proving your Millennial stereotype wrong.



Caela Provost, 22, is an AmeriCorps Job Ready member working as a Member Leader at MWCC and volunteering as a writer for the MWCC marketing department. Caela graduated from Marist College in 2010 with a degree in English, concentrating in writing. She is building a writing career and has been published in Boathouse News Magazine, the Winchendon Courier, and several Marist College publications including a guidebook for studying abroad in Ireland. Caela is passionate about the written word, and hopes to one day be a published Young Adult fiction author.

Facts AND Finds

“Many may take advantage of one of America’s underappreciated assets—and that’s our community colleges. These schools offer practical education and technical training, and they’re increasingly important centers of learning where Americans can prepare for the jobs of the future.”

— President Barack Obama

Boost Your Earning Power with Education

Education	Median Income
Less than a high school degree	\$20,246
High school degree	\$27,963
Some college	\$31,947
Associate degree	\$36,399
Bachelor’s degree	\$48,097
Master’s degree	\$58,522
Professional degree	\$87,775
Doctorate degree	\$80,776

Source: U.S. Census Bureau

If You’re Too Nice, Nobody Will Like You

Everyone loves a team player, right? Not as much as you’d think, says Craig Parks, co-author of a study of group cooperation out of Washington State University. When people work together in groups, members will grow to dislike and distrust other members who give unselfishly to the task at hand and expect nothing in return, the study finds.

It sounds crazy but it’s true. “Selfless people were almost as unpopular as their polar opposites, the very greedy people who contribute next to nothing but expect to reap the full reward of a group’s success,” says Parks of the results.

But why should the person who gives unselfishly and expects nothing in return be shunned? Some participants indicated the selfless person simply made everyone else who was acting fairly look bad. Others said that the selfless actions just didn’t follow the rules of expected behavior, and finally, a few said they felt like they were being tricked into trusting a person who would turn on them later.

Source:

“Your Most Helpful Colleague (Don’t You Hate Him?)” Craig Parks, Harvard Business Review (blogs.hbr.org)

“Too good to live,” www.economist.com



Don’t Gamble Your Future

How much should you pay for your education?

That question is an important part of the equation for the majority of students who take out student loans to finance college. There’s nothing worse than discovering that your shiny new college degree resulted in more debt and less income than you’d dreamed.

The People Capital website offers a tool to help you determine how much you can expect to earn in your future career—and therefore how much you can comfortably repay. This “human capital score” is based on your major, college, test scores and GPA.

Try it for yourself at www.humancapitalscore.com.



Between Multitasking and Lifehacking

The debate continues about whether the nearly limitless flow of information and distractions offered by the Internet are a blessing or a curse.

Maybe, just maybe, says Sam Anderson in his article, “In Defense of Distraction”, those tangents of unproductive forays into YouTube, Wikipedia and email are just as important to creative thinking as setting them aside is important to actually getting something done.

Somewhere between the idea that Internet addiction is a classifiable disorder and the idea that Twittering, texting, Googling and blogging are the lifeblood of the modern world is another idea. “The truly wise will harness rather than abandon the power of distraction,” says Anderson.

Source: New York Magazine, May 17, 2009



“Green” Up Your Life

At colleges across the U.S., students are leading the way in environmental preservation by adopting a green lifestyle that is not only earth-friendly, but kind to the wallet, as well!

Some easy steps that make a big difference:

- Recycle! MWCC offers single-stream recycling on campus, meaning you can toss paper, plastic, glass and aluminum all together into the bins on campus.
- Reduce paper consumption and you’ll save trees and money. Print double-sided whenever possible and look for other paper-saving alternatives. Many colleges, including MWCC, use a course management system like Blackboard to post reading materials, which also helps cut down on paper consumption big time.
- Shoot for the stars—the Energy Star designation that is—when buying a new computer or other appliances. They’ll use less energy and last longer, too. Laptops use less energy than desktop computers, and are great for class, the café and the library.
- Carry a reusable bottle to hold your beverages.
- At home, use compact fluorescent light bulbs, which use a lot less energy and last up to 10 times longer as well. Other home tips include turning off your computer and other electronic appliances when not in use.
- Use public transportation, when available. You’ll save on gas and have some extra time to review course material.



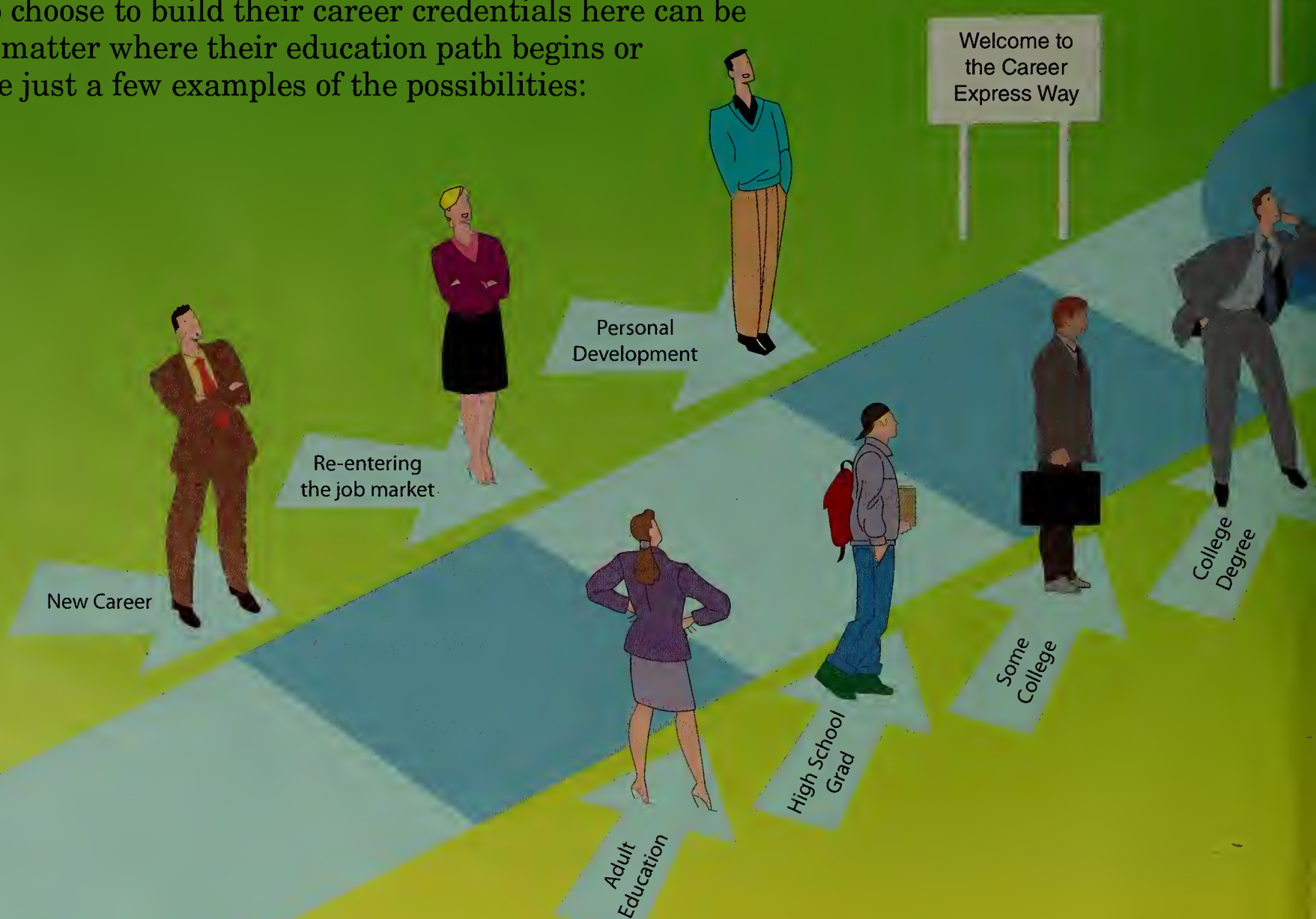
Your Map to Success on the Career Expressway

Wherever you start, you can move in the right direction

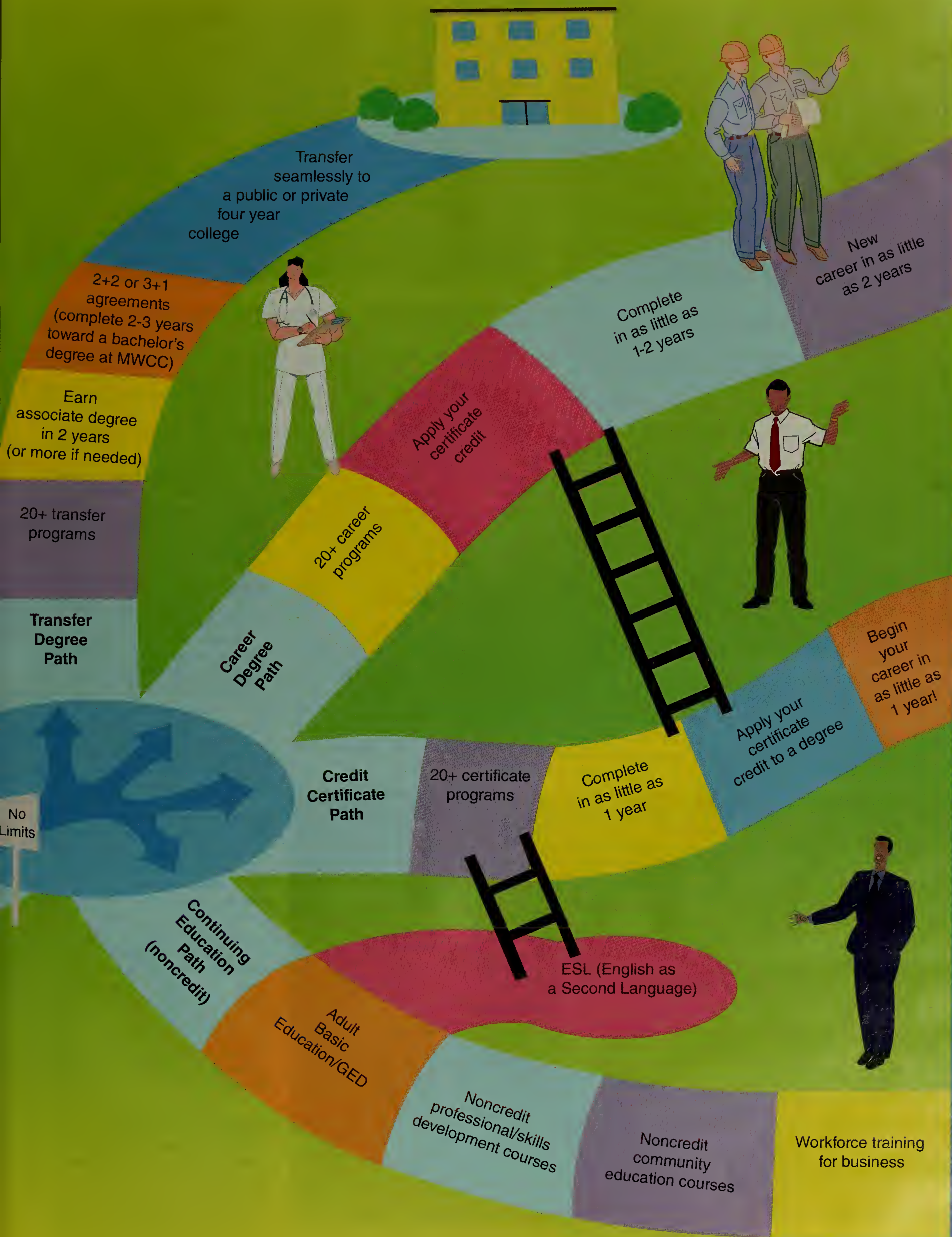
At Mount Wachusett Community College, there are many routes to success. On any given day, a recent high school graduate may be working toward an associate degree while a mid-career professional may be adding to their technology skills by taking a noncredit computer course. While one student begins work on a career certificate that will take less than a year to earn, another begins in a transfer program that will eventually lead to a doctorate. Some students will finish their last class of the day in the afternoon, while another halfway around the world logs in to complete an assignment in their online class.

Many students are now choosing to “ladder” their skills or credits from a certificate program—which takes as little as one year to complete—to a degree program. There are huge benefits to this! By earning a certificate first, students have a credential to get them into a career in their field while they continue to work toward a degree (which can typically be completed in as little as one year after the certificate). Plus, several MWCC certificate programs transfer seamlessly into their corresponding degree programs.

Students who choose to build their career credentials here can be successful no matter where their education path begins or ends. Here are just a few examples of the possibilities:



S U C C E S S



Million\$ in Grants Go Right to Supporting Students:

More staff, more resources, more support

By Karen Costa, Director of Student Success

Let's face it . . . when we're making major changes in our lives, like going to college and earning a degree, it takes a village of supportive people around us to help us be successful. For instance—who will help you when you need extra assistance with a class? Or when you decide that you want to transfer after you earn your associate degree? Or, when you need some guidance with the career search process?

Surveys have shown that Mount Wachusett Community College (MWCC) students value the personal attention they receive. In fact MWCC is known for it. We help students of all ages and backgrounds to reach their full potential. As the college's motto says, students, "Start near . . . Go far."

And, MWCC is always trying to improve. MWCC recently received over \$9 million in grant funds to

build new student support services and boost existing ones.

What does this all mean to you? Basically, even better service.

More staff and enhanced services

Visions, an educational opportunity TRiO Student Support Services (SSS) program funded by the U.S. Department of Education, is one of the support programs that has received funding. Visions provides advising, tutoring, and transfer counseling to hundreds of MWCC students who are first generation college students, have limited income, or are disabled. Gaurav Khanna, director of TRiO SSS Programs at MWCC says, "Whether it is through Visions, our new Rx program, which focuses on students in allied health programs, or one of the many other support services on campus, students at 'the Mount' are always within reach of a helping hand."

Through the \$3 million received for Visions and Rx, Khanna recently welcomed six new staff members to MWCC and is excited about how this will impact new students. "These new advisors want to help. They are ready to listen, to advise, and to help students fulfill their dreams. If I were looking for a college where I would be supported, I would look no further than 'the Mount,'" he says. Some of the benefits of the new grants include tutors designated for Visions and Rx students, specialized transfer counseling, and social events on campus.

Helping you persist to graduation

Only 48 out of nearly 1,200 community colleges in the country were awarded Title III grants through the U.S. Department of Education this year. MWCC's cut of that money totals \$2 million over five years.

Adam Duggan is a recently hired advisor under the college's ASPIRE grant, which aims to help students graduate from MWCC. Duggan attended a community college himself, before earning his bachelor's and master's degrees, so he knows the challenges that students face. "Many of our students are working or have family responsibilities. They are college students, but they have very full lives outside of college too. My job is to help students find balance between school, work, and life," Duggan says. "Luckily, students don't have to do it on their own."

Melissa Manzi, who has been an advisor at the college for the past four years, agrees with Duggan. "I have worked with hundreds of students during my time at MWCC, and many have told me that the college community becomes like a family to them," Manzi says. "We are small enough so students never feel lost, but large enough to offer students amazing educational and social opportunities. It is truly the best of both worlds."

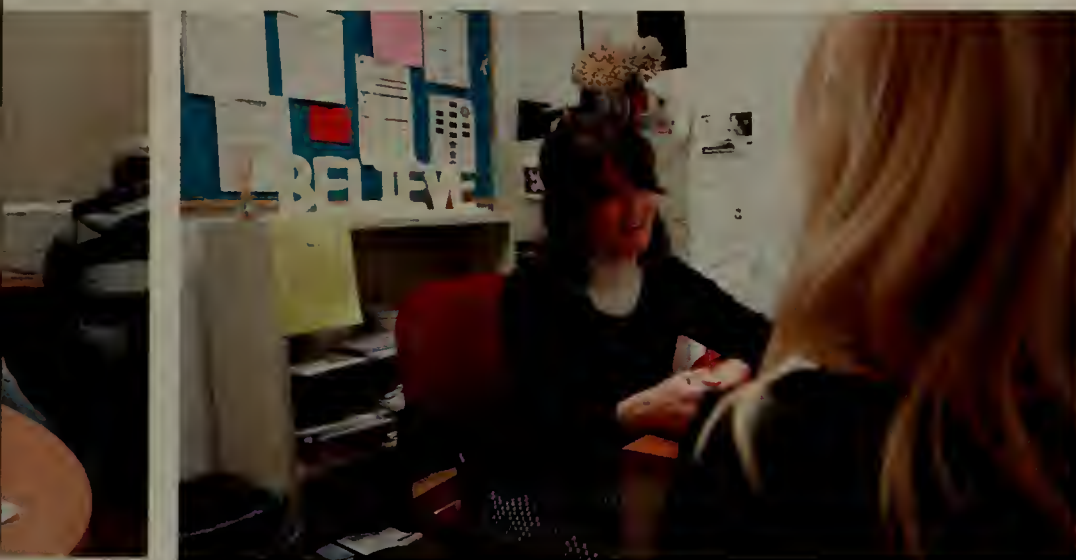
All degree-seeking students at MWCC are assigned to academic advisors, like Duggan or Manzi, or a faculty member in their assigned major, to help them chart their path. Maureen Provost, an Early Childhood Education faculty member and advisor, believes students at MWCC appreciate the old saying, "Everybody knows your name." Provost says, "I enjoy the time I spend advising my students, learning what they hope to achieve and what challenges they face. It is essential to connect with them and give them the confidence to chart their own course."

Involvement=Success

Greg Clement, assistant dean of student services, is a well-known face on campus and enjoys his reputation as someone who can always bring a smile to your face. "I love working at MWCC and I love helping students and seeing how



Ten of the new support staff who have joined MWCC's student services staff through five new grant-funded programs.



Surveys have shown that MWCC students value the personal attention they receive at Mount Wachusett Community College

much they gain from their time with us," Clement says. While he agrees that faculty, staff, and advisors are an awesome resource for students, he has found that other students are also a great source of support and encouragement. "I work with many of our student groups and clubs, like our student activities club and our Student Government Association. Students in groups and clubs are there to cheer each other on when things get tough. We have over 25 groups and clubs students can join and I encourage all students to get involved."

As part of the ASPIRE grant, new advisor Angela Barnes will work with Clement and faculty who advise student groups and clubs. Both Clement and Barnes were presidents of their Student Government Associations (SGA) during their college years, so they know how valuable involvement can be to students. Barnes says, "Some of the best times in my college years were spent in the SGA. I met so many faculty and students through my involvement in groups and clubs. It also helped me develop skills, like public speaking, which landed me my first job out of college."

Support for veterans

For the nearly 200 or so student veterans on campus, support for their academic and personal success is being stepped up, thanks to a \$400,000 U.S. Department of Education grant awarded to create the college's new Veterans Success Center. The three-year FIPSE grant "will allow MWCC to increase academic, co-curricular and personal support for the military veteran

students enrolled at MWCC," says John D. Walsh, director of admissions.

MWCC is one of 15 colleges in the country selected to receive this grant to establish a Center of Excellence for Veteran Student Success and will serve as a national model for other colleges.

As part of the grant, "new student veterans will have the opportunity to enroll in a college success course called First Year Seminar this spring," he says. "The course provides a cohort learning experience to introduce new students to the college environment. Specific instruction on library research and test-taking skills, reading and comprehension will be embedded in the course. Students will be introduced to programs and services that assist in academic success as well as personal connectivity and social support."

In addition, Walsh says, "the grant has provided resources to hire two dedicated student veterans professionals: Kristine Larkin, assistant project director, and Tom Tobin, career developer/veterans affairs counselor. Other programs for veterans are being created also, he says. "With the infusion of funds from the FIPSE grant, we are better positioned to support and honor our courageous veteran students."

"We hope to provide formal training for staff members to help them better communicate and identify problems among the veteran population," says Glenn Roberts, associate dean of enrollment services, "We want to do what we can to help."



Personal Attention = Success

Austin Seppala

'10 Business Administration Alumnus

When Austin Seppala enrolled at MWCC after spending a semester at a four-year college in Idaho, he was initially unsure of his decision. Seppala recalls wondering if the community college was too small. Within a week of enrolling he had met Debra Boucher, the advisor who was there to support him through the next two years while he earned his associate degree in Business Administration. "I remember thinking to myself that I couldn't do it; it was during those moments that I would run to Deb's office and she would talk it out with me."

Seppala was able to take advantage of numerous services in MWCC's Visions program. Services that helped him meet his academic and career goals included peer support, field trips, and transfer counseling. Not only was Seppala thrilled with the college's support services, but he excelled academically, as well. "The professors at 'the Mount' were beyond excellent!" Seppala raves.

After graduating from MWCC in 2010, Seppala was offered admission into three institutions, and decided to transfer to Northeastern University, where he is now pursuing a bachelor's degree in business administration with a management concentration.

"I think it goes without saying that 'the Mount' is a supportive place. There is not a person on staff that I didn't feel comfortable with," he concludes. Debra Boucher, Seppala's advisor, says that his story is a great example of the team approach to student success at MWCC. "Austin worked hard, very hard, to achieve his goals, but, like all students, he faced obstacles and challenges. My job as his Visions advisor was to help motivate him and support him during those inevitable bumps in the road."

— Karen Costa

Five Grants Enhancing Student Support at MWCC

This funding, from the U.S. Department of Education, will be spread out over the next six years:

- \$2 million for the competitive Strengthening Institutions Program grant (Title III)
- \$1.95 million to continue the college's existing Student Support Services TRiO program, known as the Visions program
- \$1 million to launch a new Student Support Services program to serve eligible health science majors, named the Rx program
- \$3.6 million GEAR UP grant to expand the services provided by the Division of Access & Transition to area middle & high school students
- \$400,000 Fund for the Improvement of Postsecondary Education (FIPSE) grant, to create the Center of Excellence for Veteran Student Success

Why Students Thrive at MWCC: We Personalize It and Make It All About YOU!

By Robin A. Duncan, Vice President of Marketing and Communications

Student affairs professionals have always been concerned with the development of the “whole student.” This encompasses not just a student’s intellectual capacity and achievement, but also one’s emotional make-up, physical condition, social relationships, vocational aptitudes and skills, moral and religious values, economic resources, and aesthetic appreciations. Although the activities of traditional student affairs have changed over time, the basic tenets of helping students reach their full potential and tending to them as a human beings has remained constant.

Student-focused

However, for students to truly be successful today versus 20 or even 10 years ago, the services must meet the demands of a more diverse population with very individualized needs. Personalization, flexibility, easy access and convenience, and friendly and responsive services are paramount—more today than



ever. Students are successful at Mount Wachusett Community College (MWCC) because the college values and understands the unique needs of each student and offer an extensive array of support services and programs to enhance each individual’s academic, career, and personal development.

MWCC faculty and staff are here and eager to help you on your pathway to graduation. Without a

doubt, MWCC is student-focused. Your success is MWCC’s success. Whether you are a first-year student or graduating, whether you are beginning your initial preparatory courses or on the Dean’s List, MWCC has something for you. All of the staff and faculty are here to guide you to **ACADEMIC EXCELLENCE!**

Accessible

Okay—so what makes MWCC unique from other colleges? Well, for starters, MWCC is a community college which means faculty and staff believe that all individuals deserve and are capable of attaining a higher education given the appropriate resources and guidance. As indicative of MWCC’s name, faculty and staff care very much about community and the college is affordable and easily accessible to all. Not all colleges are affordable and some colleges have barriers that make it difficult for admissions. Not MWCC – we are here for you!

Team-approach to student support

According to MWCC’s Executive Vice President, Ann McDonald, “Our niche is in our unique learning environment and our team approach

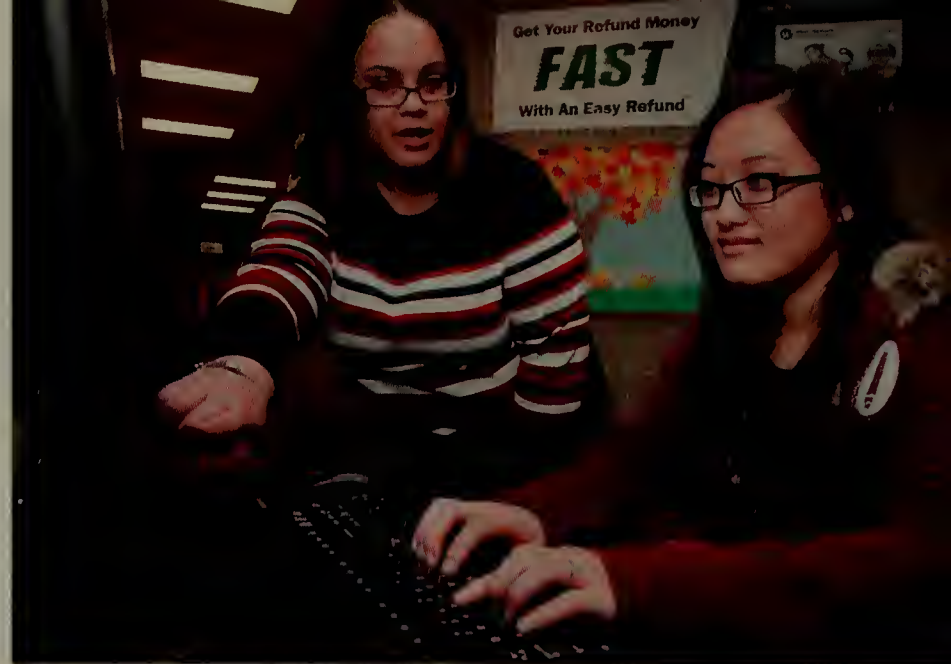
to helping students. We are just small enough that most faculty, counselors, and staff know each other personally and they truly work together as a team to provide all the resources needed for each and every student to be successful at the college. When a student enrolls at one of our campuses, they are not just a number—we know them! Faculty and staff are involved with students, and are readily available to help them with any of their concerns. We take care of each other and consider students to be part of the MWCC family.”

“Friendly” place to be

The other cool thing about MWCC that sets it apart from other educational institutions is attitude and approach. In fact, according to comments from focus groups and student surveys conducted in preparation for the recent 2011-2014 strategic plan, current students often described MWCC as a “friendly” place to be and where teachers are “kind and caring” and both faculty and staff are easily accessible and “approachable.”

Students quickly move from their first contact with the college to the development of many strong relationships with faculty and staff on campus. It is not unusual for a faculty member to recognize strengths or challenges of a student, individually meet with this student, and directly contact a correlating program or service area to enhance the learning experience for this student. For sure, smaller and friendlier environments with more connected relationships set the perfect scenario for all students to benefit from a meaningful and successful situation. At MWCC, this is who we are and why students succeed.

Beyond MWCC’s unique attributes of friendliness, attention to personal needs and small and personalized class settings, MWCC offers a number of traditional student



Transfer Opportunities:

One of the Many Helpful Services at MWCC

Did you know you could complete one-half to three-quarters of your bachelor's degree at Mount Wachusett Community College and then transfer to another school of your choice to finish the degree? And do you realize how much money you could save?

MassTransfer

Complete the 34 credit transfer block to satisfy the general education core requirements of the state college or university.

- Earn a total minimum of 60 credits to transfer
- Receive full transfer of credits
- Earn guaranteed admission to state college or university with a min. 2.5 GPA
- Receive up to 33% tuition reduction with a min. 3.0 GPA

Transfer Agreements

- Transfer from MWCC to a public or private college or university
- Transfer easily into their bachelor degree programs, depending on agreement

3 + 1

- Transfer 85 to 90 credits toward a bachelor's degree by staying at MWCC an additional year
- Spend your fourth year online or at one of these colleges:
 - ❖ Franklin University
 - ❖ Nichols College
 - ❖ Regis College
 - ❖ St. Joseph's College of Maine
 - ❖ Mount Ida College

3+ 1 and Beyond

- Transfer from 80-95 credits toward a master's degree
 - ❖ Mass. College of Pharmacy and Health Sciences
 - ❖ Regis College

To make the most of the transfer opportunities students are advised to:

- ❖ Research the options, schools, and programs
- ❖ Make contact with four-year schools
- ❖ Attend transfer fairs and other transfer events

And don't forget to check out a variety of scholarship opportunities as well! Visit online for transfer opportunities, schools, events, and scholarships at <http://transfer.mwcc.edu> or call Limari Rivera at 978-630-9197.

— Meghan Perkins

Meet our staff!

Limari Rivera

MWCC Transfer & Career Counselor

Thousands of MWCC students enroll each year with the goal of obtaining their first two years of college coursework before transferring to a four-year institution to continue on for a bachelor's degree.

At MWCC, experienced advisors offer personalized attention to assist students throughout the process. One of the primary responsibilities of MWCC Transfer & Career Counselor Limari Rivera, MSW, is to help students match their academic and career goals to the available transfer opportunities, and then select the option that best appeals to them.

"The advantage of completing an associate degree before transferring is the ability to enhance your credentials on your resume while continuing your education," Rivera says.

Rivera received a bachelor's degree from University of Massachusetts, Amherst and a master's degree in social work from Boston College. After earning her master's degree, she returned to UMASS, Amherst to work as an academic advisor for the Bilingual Collegiate Program, the same student support program that helped her succeed in college. Rivera also worked as a transfer and academic counselor at Northern Essex Community College for eight years, before coming to MWCC in 2010.

Rivera is a member of the executive board for Massachusetts Women in Public Higher Education, as well as an active member of the National Academic Advising Association and the New England Transfer Association. She previously served as a board member and secretary for the Latino Professional Network.

"It's never too early to start thinking about transferring. If we start early, we can plan your classes and have an early advantage," she says.

— Janice O'Connor

The ideal teacher guides his students but does not pull them along; he urges them to go forward and does not suppress them; he opens the way but does not take them to the place.

— Confucious

support services and programs. Be sure to check it out at www.mwcc.edu for more information, or feel free to stop by one of MWCC's campuses in Gardner, Devens, or Leominster to meet with staff who would be more than happy to introduce you to the MWCC family and student services.

Over 20 student support services available

- Advising
- Career Services
- Job Placement
- Counseling
- Assessment & Testing Services
- Dual Enrollment
- Health Services
- Disability Services
- Visions Program
- Computer Labs
- Distance Learning & Web
- Financial Aid
- Library
- Barnes & Noble Bookstore
- Dining Service (Gardner Campus only) Green Street Café
- Housing Options
- Student Organizations & Clubs
- Civic and Community Engagement
- Fitness and Wellness Center (Gardner Campus)
- Tutoring and Academic Support Center
- Transfer Services
- Childcare Services (Gardner Campus only)
- Transportation





Learning by Doing: Providing you with a leading edge

By Fagan Forhan, Director of the Experiential Learning Opportunities and Civic Engagement

potential employer is deciding which candidate to hire for a position.

Giving back to the community . . . and learning at the same time

Students wanting to give back to their community while learning may consider engaging in a service learning experience. Service learning happens at MWCC in tandem with specific courses and reinforces the objectives of the course itself. For example, students in an Anatomy & Physiology course may work with an after-school program that focuses on science, technology, engineering, and math (STEM) education for middle school age youth.

Students who complete service learning projects receive special recognition at graduation: students with 20 hours or more receive a commemorating pin, and students who commit 40 or more hours are awarded a service medallion.



Internships

Internships are a growing avenue for MWCC students to pursue. Internship are a valuable way for students to gain an edge on their peers when entering the workforce or applying for transfer. Students are able to gain professional skills in their chosen career field while networking with the people and organizations that work directly in their area of interest. Every year, there are at least a handful of job opportunities offered to MWCC students as a direct result of their involvement with an organization.

Students have different styles of learning and different ways of processing information; we all do. Some learners learn best visually, some learn best by listening, while others prefer to learn by doing, tactically exploring the world around them.

This knowledge, coupled with the value the college places on civic and community engagement, has resulted in a new level of attention and focus being placed on "experiential learning" at Mount Wachusett Community College (MWCC).

Experiential learning

Experiential learning is, by definition, learning by doing. This happens in a number of ways at MWCC, whether through practicum, job shadowing, internships, co-ops and service learning. This allows students to make meaning out of what they are learning in their courses, while providing a vehicle for them to build a stronger resume.

If you want to bring 'real life experience' to the table when interviewing for a job or with another institution for transfer, experiential learning is for you. These 'real life experiences' can truly make the difference when a

Gaining Skills and Helping Others Through Service Learning

Taryn Holly

Physical Therapist Assistant major at MWCC

This past year, Holly completed a service learning project at WHEAT Community Services, a Clinton-based nonprofit organization that promotes the well being of low-income children, adults and families in the communities of Berlin, Bolton, Clinton, Lancaster and Sterling. Through a federal grant administered by MWCC, the nonprofit organization was awarded \$18,000 in federal funds to enhance its organizational development.

As part of that grant, Holly administered a community impact survey that entailed meeting with top officials from the towns served by WHEAT to evaluate and analyze how each town used the organization's services.

"Not only did the survey help WHEAT realize how its services impact the community, but it also showed the number of people who are in need of the services the organization provides, but don't know about it," Holly explains.

In addition, she was among five MWCC students who participated in a service learning project at Burbank Rehabilitation Center in Fitchburg, which helped her decide her career path.

Along with service learning, the Winchendon native is also a member of MWCC's Student Government Association, and earned an associate degree in Liberal Arts and Sciences in December.

Holly said the community projects not only provided invaluable experiences, but were personally rewarding as well. "If you have the opportunity to participate in service learning, don't hesitate."



A great experience after graduation

MWCC has also partnered with Fitchburg State University and Massachusetts Service Alliance to extend the experiential learning opportunities beyond graduation. Through the AmeriCorps Job Ready Program, 15 full-time members (who receive a small living stipend and an education award upon completion) are placed in the community to work for one year with targeted populations. Their goal is to prepare the residents in North Central Massachusetts to enter or re-enter the workforce with 21st century job readiness skills.

Students interested in additional information are encouraged to speak to their course instructors, and can also contact the Center for Democracy & Humanity at 978-630-9595 or visit: www.mwccconnects.us

— Kim Anderson

Turn Up The HEAT on Your Education

Save time and money by completing a summer course at Mount Wachusett Community College.

- Get a jumpstart on your education
- Complete a three or four credit course in five or ten weeks
- Cut the time it takes to earn your degree or certificate
- Transfer students can save time and money by taking MWCC summer courses and transferring them to their home institution (check with your registrar's office to ensure the course will transfer)

Summer Sessions:

- Two week Maymester courses: May 16 – 27
- Summer 1: May 31 – July 8
- Summer 2: July 11 – Aug 19
- Full Summer: May 31 – Aug 12



**Mount Wachusett
Community College**

Check out MWCC classes this summer, on campus and online!
Go to www.mwcc.edu/summer2011

Enrollment Center **978-630-9284**
Email: admissions@mwcc.mass.edu

AA/EEO Institution

Fast forward your career and your life with noncredit courses

Check out
MWCC's Summer
Programs for
Kids & Teens
www.mwcc.edu/LLL/kids.html

Need quick training to start a career? Looking to take a class for fun?

MWCC offers noncredit classes that enhance your home, work, and personal life. No grades or exams (except for licensure courses). Just learning and enjoyment!

- Green/Renewable Energy
- Medical Coding & Billing, Medical Transcription, and Medical Editor
- Test Preparation
- Website Development
- Comedy
- Computers
- Crafts & Hobbies
- Photography
- Programs for Pre-teens & Teens

Go to www.mwcc.edu/LLL or call (978) 630-9124 for the spring 2011 brochure!

MWCC Campus Locations & Hours

Gardner Campus

444 Green Street, Gardner, MA 01440
Office hours:
Mon - Thu, 8 a.m. - 6:30 p.m.; Fri, 8 a.m. - 4 p.m.
978-632-6600
Email: admissions@mwcc.mass.edu

Leominster Campus

100 Erdman Way, Leominster, MA 01453
Office hours:
Mon - Thu, 8:30 a.m. - 7 p.m., Fri, 8:30 a.m. - 4 p.m.
978-840-3221
Email: leominster@mwcc.mass.edu

Devens Campus

One Jackson Place
27 Jackson Road, Devens, MA 01434
Mon - Thu, 8:30 a.m. - 7 p.m., Fri, 8 a.m. - 4 p.m.
978-630-9300
Email: devens@mwcc.mass.edu



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Community College**



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At MWCC, you'll have plenty of options, close to home, and at half of the cost of many other colleges.

Associate Degrees

Accounting Concentration**
 Allied Health Concentration**
 Art—Professional
 Art—Traditional Program
 Audio Concentration**
 Automotive Technology
 Biotechnology/Biomanufacturing
 Broadcasting & Electronic Media
 Business Administration—Career
 Business Administration—Transfer
 Business Administration—Transfer
(accelerated format)
 Clinical Laboratory Science
 Communications Track**
 Complementary Health Care
 Complementary Health Care—
 Yoga Teacher Training
 Computer Graphic Design—Print
 Computer Graphic Design—Web Design
 Computer Information Systems
 Criminal Justice—Corrections
 Concentration**
 Criminal Justice—Law Enforcement
 Concentration**
 Dental Hygiene
 Early Childhood Education—Career
 Early Childhood Education—Transfer
 Elementary Education Concentration**
 Energy Management
 Fire Science
 Fitness Leadership & Exercise
 Science Track**
 General Studies
 History & Political Science Track**
 Human Services
 Liberal Arts & Sciences
 Manufacturing Technology—Plastics
 Medical Assisting
 Natural Resources
 Nursing
 Paralegal Studies
 Photography Concentration**
 Physical Therapist Assistant
 Pre-Engineering Track**
 Theatre Arts Track**
 Video/Film Concentration**

Certificate Programs

Accounting
 Allied Health
 Automotive Technology
 Biotechnology/Biomanufacturing
 Business Administration
 Complementary Health Care
 Computer Graphic Design—Print
 Computer Graphic Design—Web Design
 Dental Assisting
 Energy Management
 Human Service Technician
 IT Support Specialist
 Law Enforcement
 Medical Coding & Billing
 Medical Office
 Office Assistant
 Paralegal
 Practical Nurse
 Professional Photography
 Small Business Management

Other Options

3+1 Baccalaureate Degree Completion Option
 Emergency Medical Technician Certificate
 of Completion
 English as a Second Language Courses
 Honors Program
 Nurse Assistant Courses
 Phlebotomy Certificate of Completion
 Radiologic Technologist Articulation Agreement

** Denotes a concentration of an associate degree



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